

## **ONE ON ONE**

This is the most traditional mentorship model, where a faculty mentee is paired with a more experienced mentor. When equal responsibility and active participation is shared between mentors and mentees, this relationship can be very successful.

## **PEER**

In this mentorship model, two or more faculty members with similar experience interact as partners to achieve mutually determined goals. This collaborative mentorship provides each member with opportunities to showcase their finest skills by pooling their knowledge together for support, advice, guidance, counsel, and expertise.

## **GROUP**

When one mentor decides to support multiple mentees, this is a group mentorship model. Group mentoring provides opportunities for discussion, socialization, encouragement, and support for mentees who hold themselves collectively accountable within the same field of learning and development.

## **EXTENDED NETWORK**

This mentorship model provides the opportunity for mentee's to expand their network and advance their development by simultaneously making use of various mentoring options. Extended network mentoring provides the mentee with different perspectives of mentoring and leadership styles, and deepens their understanding of teaching and learning methods within their current fields.

## **DISTANCE**

Mentoring at a distance can be completed online with any of the previous mentorship options. However, this particular model is referring to finding value or guidance from a mentorship relationship between those who work at different institutions or facilities within your organization.