Examples of mentoring programs

Websites:

[George Mason University Faculty Mentoring Communities](#)
These interdisciplinary mentoring groups encourage and facilitate a sense of community, relationships with colleagues across campus, and an environment to encourage interdisciplinary collaborations and ideas.

[University of Texas at San Antonio Faculty Mentoring Hub](#)
This comprehensive hub for faculty mentoring includes: Departmental Mentoring, Faculty Peer Mentoring, Becoming a Mentor, Faculty Champions, NCFDD, Tenure Track Networking, and Mentoring Resources.

[Iowa State Faculty Mentoring Website](#)
This site gives faculty resources and programs that address aspects of mentoring which includes: individual mentoring, Smile and Write program, links to faculty development workshops, NCFDD and additional resources.

[University of Kansas Peer Mentor Groups](#)
KU designed peer Mentor groups are small groups matched with a faculty facilitator whose role is to convene their group monthly and encourage discussion in an inclusive, non-judgmental, supportive atmosphere. Each facilitator is at least one academic career milestone beyond the members of their group. None of the group members or the facilitator are from the same department. The goals of these peer mentor groups is to provide an additional source of support outside of one's home department, create connections between faculty members from across campus, and increase awareness of and access to existing KU resources that support faculty in their teaching, research, and service missions.

[Virginia Tech Mentoring Program for New Faculty Members](#)
This site includes information on New Faculty Mentoring Grants that allow faculty to propose receiving funding for a mentoring opportunity. Faculty members may each receive up to $1,500 designated for a project that engages at least one mentor external to Virginia Tech in helping the faculty member advance their academic and professional career. The project should represent a career development opportunity that may not otherwise be possible without this funding. The intent is for the mentoring project to be one aspect of a comprehensive mentoring program that is sustained across the pre-tenure years. The mentoring project is designed by the new faculty member during the first year in residence and reviewed and approved by the department head prior to submission to the Office of the Provost.

[Virginia Tech Faculty Writing Group Grant Program](#)
The primary goal of this grant program is to encourage faculty to form collaborative support networks outside of their home departments and colleges, and to encourage faculty engagement with their research and writing in support of career advancement at Virginia Tech beyond tenure or continued appointment.

[New York University at Abu Dhabi Month of Mentoring Program](#)
This resource from February 2021 includes a curated menu of resources from NYUAD and from NYU New York, augmented with interactive events throughout the month. Advice, feedback, and support are key to faculty development at all stages. This program was intended to provide a

structure for informal guidance on career development, with the aim of enhancing success and achievement of academic excellence for the entire NYUAD faculty.

[New York University at Abu Dhabi Early Career Faculty Mentoring Program](#)
This document describes the Early Career Faculty Mentoring Program at NYUAD. All matching of mentors is performed by Deans.

[University of Colorado Boulder Cross-Disciplinary Faculty Mentoring Program](#)
This program is cross-disciplinary and created to provide pre-tenure faculty with senior faculty mentors from other units. This pilot mentoring program was designed in August 2020, to give mentees a different perspective and a sense of safety that may not be possible when a person's mentor is someone who will be assessing their performance. Any tenure-track faculty member prior to the year they go up for tenure could apply to be a mentee. Any tenured associate or full professor may apply to be a mentor.

[University of Illinois Faculty Mentoring Matters @Illinois Workshop Series](#)
Using the research-based curriculum *Entering Mentoring*, the goal of this workshop series is to facilitate the process of becoming an effective mentor by providing an intellectual framework, opportunities to experiment with various methods, and a safe and confidential learning forum in which to solve mentoring dilemmas.

[University of Illinois White Paper on Mentoring](#)
This document offers guidance for mentoring faculty with a goal of encouraging all departments to have a mentoring program in place. The particular form and shape of the program may vary by unit; reflecting the unit's mission, culture, and size, as well as disciplinary standards and expectations.

[University of North Carolina at Charlotte Faculty Mentoring Website](#)
This comprehensive site includes information on mentoring programs and many mentoring resources. It includes downloadable plans for mentoring for new faculty and mid career faculty.

[University of North Dakota Faculty Mentoring Programs](#)
This site highlights three mentoring programs, a program geared toward new faculty, a clinical faculty mentoring program, and a staff mentoring program.

[University of Denver Teaching and Professional Faculty Lifecycle Model](#)
From July 2019, this Teaching and Professional Faculty Lifecycle model assists faculty members (and their mentors) with career planning by offering guidance and insight toward a fulfilling career and stable retirement. DU Teaching and Professional Faculty explain the roles of mentee, mentor, structural mentor, and topical mentor with different backgrounds and at different points in their career.

[Diverse Junior Faculty Mentoring Program](#)

This site gives details of Ohio University's program of diversity and inclusion mentoring for junior faculty.

[University of Michigan Mentoring study: Ideas for Mentoring](#)

This site suggests different mentoring activities and outlines roles for academic leadership, senior faculty and junior faculty.

[Principles and Best Practices for Mentoring](#)
This site provides a list of best practices from Berkeley.

Other Resources:

[University of California at Los Angeles Council of Advisors PPT Presentation](#)
This is a PowerPoint presenting information on the Council of Advisors program at UCLA from its goals though outcomes.

[MTP: Mentoring Checklists, Agreement, Minutes](#)
This document provides templates for mentoring from University of California - SF.

[Columbia University RCR Mentoring Module](#)

This module describes benefits of mentoring by providing specific roles for mentors and mentees.

[Mentoring Advice for Department Chairs from University of Washington](#)

Research Article geared toward department heads and gives specific advice in different realms of faculty responsibility.

[A Mentoring Program to Help Junior Faculty Members Achieve Scholarship Success](#)

This research article describes UNC Chapel Hill's Bill and Karen Campbell Faculty Mentoring Program.

[Mentoring Toolkit](#)from Duke University
This document provides a toolkit of mentoring vignettes, discussion questions, and other tools for cultivating a culture of mentoring.

[Exemplary Junior Faculty Mentoring Programs](#)
A report developed by University of Arizona Medical School that reviews five mentoring programs for junior faculty.

[Entering Mentoring](#)
Mentor training materials that are designed for those who wish to implement process-based, professional development workshops for research mentors. Programs can choose a complete, pre-assembled curriculum package or build their own customized curriculum to meet program needs.

[National Center for Faculty Development and Diversity](#)
 An online membership academy which focuses on four key areas to help you achieve extraordinary writing and research productivity while maintaining a full and healthy life off campus.

[Monash University Malaysia, graduate supervisor accreditation: (by Dr. Vik Nair)](#)
Our graduate research supervisor accreditation training provides research degree supervisors with the knowledge and skills they need to supervise, guide and monitor students from writing a research proposal to submitting a thesis.

[Center for the Improvement of Mentored Experiences in Research (CIMER)](#)
Entering Research Facilitator Training and Curriculum Development Institute online training sessions.